

Welcome!
We're glad you're here!

- Before we get started, we want to hear from you!
- In the chat, please share your thoughts about **what makes for great PD.**

"Canon EF 50mm 1:1.8 Macro IS STM" by C. S. Lawrence on Flickr. Used with a Creative Commons Attribution 2.0 Generic License. http://www.flickr.com/photos/cs-lawrence/5000000000/

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- In the chat, please share your thoughts about **PD you've participated in that has led to real change in your practice.**


"Himeji Bamboo" by Peter van der Laan on Flickr. Used with a Creative Commons Attribution 2.0 Generic License. http://www.flickr.com/photos/pvdlaan/588437@NB/959773800

Librarians and PD in the Era of CCSS

Kristin Fontichiaro
LMC@The Forefront Webinar
December 12, 2012
Slides: <http://bit.ly/fontblog>

"Look at my EYES!" by Vinith Chandar on Flickr. Used with a Creative Commons Attribution 2.0 Generic License. http://www.flickr.com/photos/vinithchandar/5458272823/

With My Thanks



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Massive Disruption

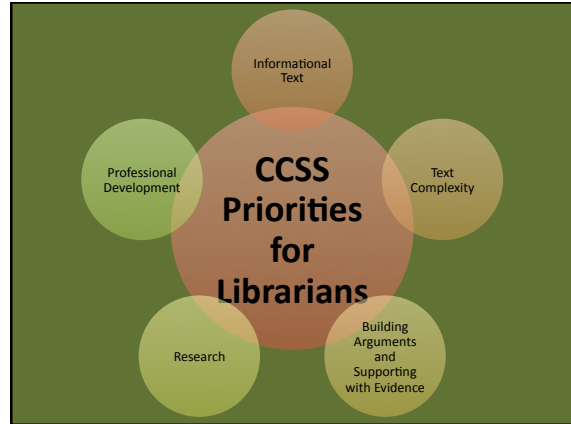


"End of Days" by Taro Taylor (harabastic) on Flickr. Used with a Creative Commons Attribution 2.0 License. http://www.flickr.com/photos/1553294289/10/

Disruptors to the Status Quo

- Diverse Learners
- Recession
- All Kids College-Bound
- Technology
- Digitization of Everything
- Corporatization/Charterization of Public Education
- Corporatization/Charterization of Public Education
- Standardized Test Scores
- Teacher Evaluations
- Tenure Law Changes
- Parent Trigger "Law"

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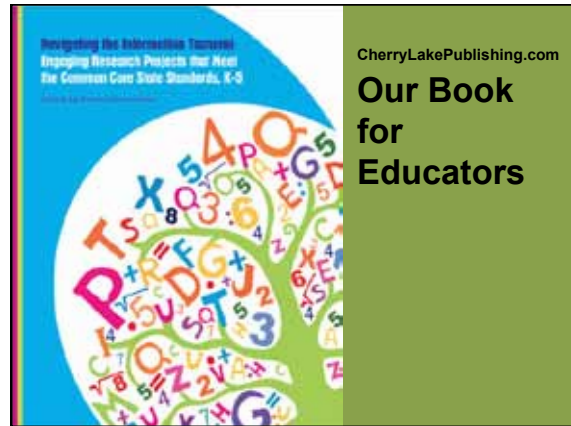
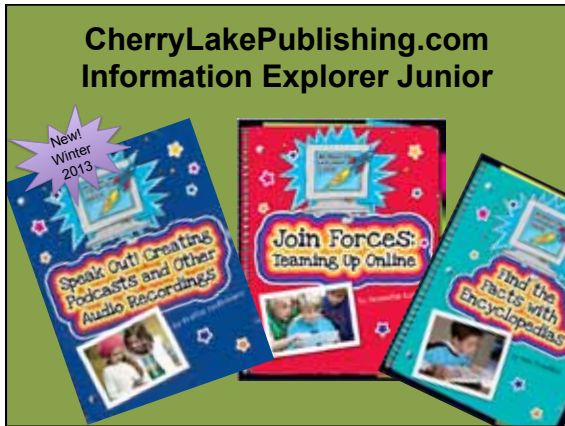
How Can You Turn Disruption Into Growth?

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In the chat window:
 What do school librarians know that, if your teachers knew it, would improve student learning, increase building capacity, and grow your school?

CherryLakePublishing.com
Language Arts Explorer Junior

CherryLakePublishing.com
Information Explorer



POLL #1: What % of the Time Is This True In Your Building?

“Teachers seek me out for co-planning.”

A. 0-25%
B. 26-50%
C. 51-75%
D. 76-100%

POLL #2: What % of the Time Is This True In Your Building?

“Teachers require library resources and pathfinders for research projects.”

A. 0-25%
B. 26-50%
C. 51-75%
D. 76-100%

POLL #3: What % of the Time Is This True In Your Building?
“Teachers ask me to co-teach with them.”

A. 0-25%
B. 26-50%
C. 51-75%
D. 76-100%

They May Stay In Their Rooms with iPads/ laptops.

They May Not Use What We Pick Out and use Google instead.

They May Not Ask Us To Teach With Them.

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But eventually, they’ll bring more and better info lit/tech into their lessons if we do PD. Librarians can potentially reach *more* kids this way ...



Librarians as PD Leaders Isn’t New!
In chat, guess the year/source.

“The school library media specialist takes a proactive role in promoting the use of technology by staff, in **determining staff development needs**, in **facilitating staff learning explorations**, and by **servicing as a leader in staff development activities.**”

“Fresh Green” Vinodh Chandan on Flickr. Used with a Creative Commons Attribution 2.0 license. License: http://flickr.com/photos/vinothchandan/6161709933/

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American Association of School Librarians. 1998. *Information Power: Building Partnerships for Learning*. Chicago, IL: American Library Association, pp. 52 – 53.

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Could PD Launch You as a Sustainable Librarian In Tough Times?

- 1 librarian working to build the capacity of 100 teachers? **Doable.**
- 1 librarian straining to bring 2400 kids to the library and imparting all necessary skills to each kid? **Maybe not.**

Impact.

Growing Schools with PD

Play and Exploration

Book Clubs, Grand Conversations, Deliberative Dialogue

One-on-One: Conferences, Job-Embedded, Co-Teaching

Building Blocks: Time - Community - Mental Approach

Learning Online: 23 Things, Webinars

Action Research and PLCs

Lesson Study

Evidence-Based Practice

Assessment to Drive Teaching

One-Shots and Staff Meetings

What can you add?

Needs First. Then Planning. Then Doing. Then Reflecting.

• Their needs!

ADDIE (Veldof 2006)

Instructional Design Cycle

In the Chat Window #1

- Your superintendent has asked you to lead a session for K-5 teachers on how to build a classroom collection that is rich in informational text.
- You know the superintendent's need, but how would you go about knowing the classroom teachers' needs?
- How would you find out about your learners?

In the Chat Window #2

- Your Director of Language Arts is super-excited about Lexiles, and you hear at the district picnic that teachers are freaked out about having enough of a range of materials. You know that Gale Cengage has Lexile levels in its databases, and you host a workshop.
- How would you *evaluate* success?



In the Chat Window #3

- You have learned from your building teachers that they really don't know how to get students to synthesis when doing research projects.
- What kinds of checks for understanding might you *design*?



Today's Slides:
<http://bit.ly/fontblog>

Find Me:
 font@umich.edu
 @activelearning

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