



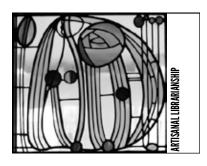


## WHICH FEELS MORE TRUE FOR YOU? (A CHORAL READING)

A I'm doing more than I ever have before. It has had a dramatic impact on the quality of my students' learning. My efforts may wear me out, but it's worth it.

B I'm doing more than I ever have before, but it is hard to see how my efforts directly impact the quality of my students' learning. My efforts wear me out. It's barely worth it.

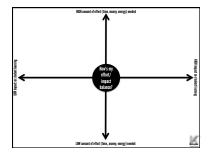
BEWARE THE Smorgasbord Approach to Librarianship.

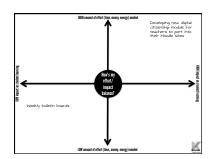


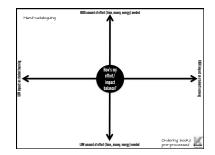


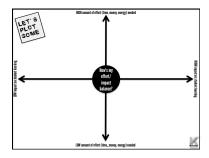








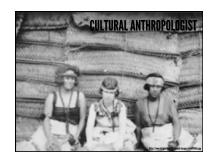












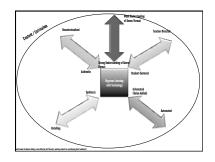
{action step}
Identify and connect to local needs.

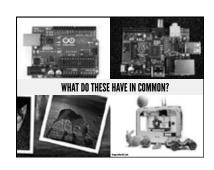


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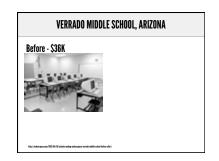
Define success as what your students and staff can do without your mediation.

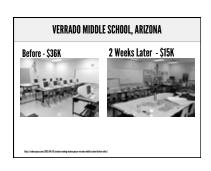














{action step}

Stay nimble.

Put collection development and evaluation skills to work with technology use.



## For What Should Librarians Advocate?

- Library Spaces
  - ry spaces
- Library ProgramsLibrary Materials
- Library Databases
- Library Scheduling
- Library Co-Teaching
- Appropriate class sizes
- Democratic decision-making for schools
- Rich, multidimensional learning for students
- Learning that is rich and deep
- Teacher Empowerment
- Resonant professional development

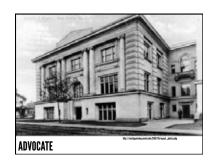
## Libraries .means

Nend gan

{action step}

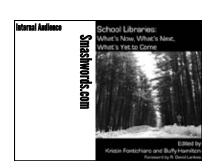
Speak up as individuals for quality, holistic, multidimensional public education.

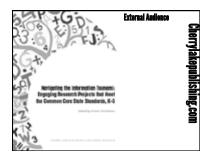
Keep education dollars local.



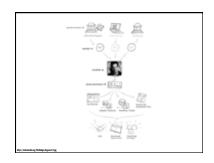
Parents	Community and political leaders	Administrators
Students	Classroom colleagues	Administrative programs in higher ed
Not-for profits	Vendors and publishers	Professional Colleagues

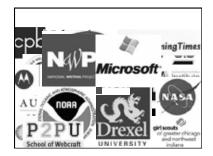


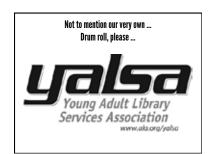


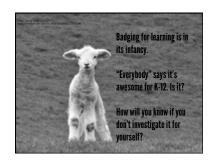












{action steps}

Reach out to colleges of education (to show more than tell).

Share inside and outside LibraryLand.

Actively evaluate education "reforms."



"The mission of librarians is to improve society by facilitating knowledge creation in their communities."

> - R. David Lankes The Atlas of New Librarianship

{action step}

Prioritize. Choose fewer high-impact activities instead of numerous diffuse ones.



CULTURAL ANTHROPOLOGIST
PEACE CORPS WORKER
STRATEGIC TECHNOLOGIST
BUILDER OF STRONG SCHOOLS
ADVOCATE
ARTISAN





