



# Rigorous Learning with Technology

**Kristin Fontichiaro**

**font@umich.edu**

**@activelearning**

**Library Expo – 11.2.2012**

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Connecting people, information, and  
technology in *more valuable ways*

# Today's Road Map



- **A Lens on the Past:**  
Where We've Been
- **An Unfocused Lens:**  
The Dizzying Choices
- **Refocusing Our Lens:**  
What Do We Mean by Rigor?
- **Testing Our Lens:**  
Student Work Samples



# **A Lens on the Past:** Where We've Been

**We have been in the ed tech  
business for a lonnnng time.**



<http://www.digibarn.com/collections/systems/appleII-bell-and-howell/CIMG2740.JPG>

Image: 'hardcore gaming at the office'  
<http://www.flickr.com/photos/35448539@N00/5229554976>





[http://bebetoocool.files.wordpress.com/2010/06/macintosh\\_classic.jpg](http://bebetoocool.files.wordpress.com/2010/06/macintosh_classic.jpg)





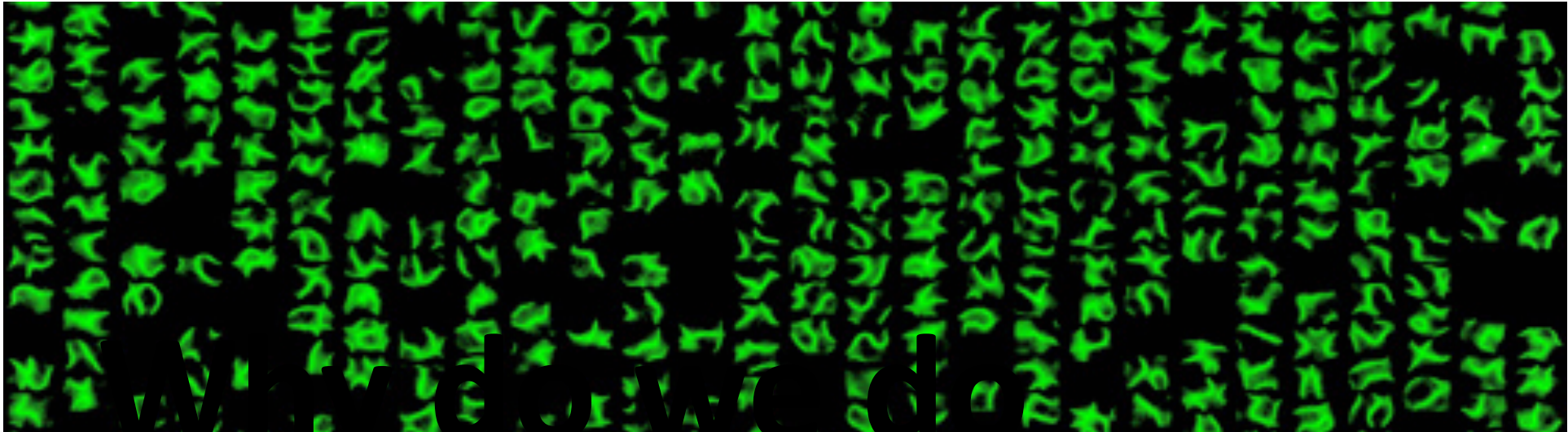


# And Then ...



# And Now ...

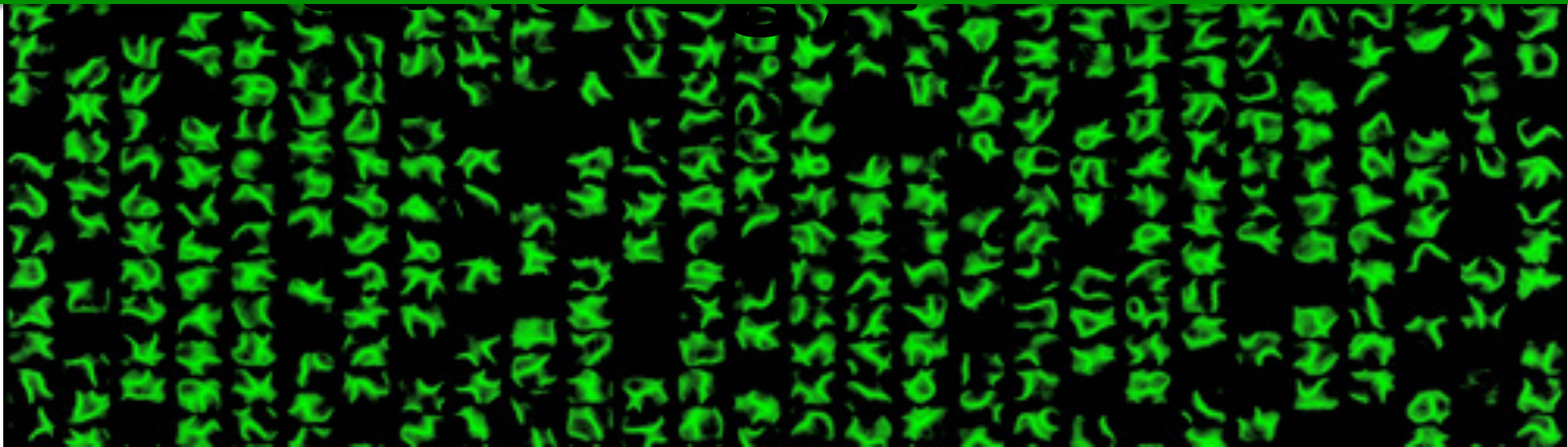


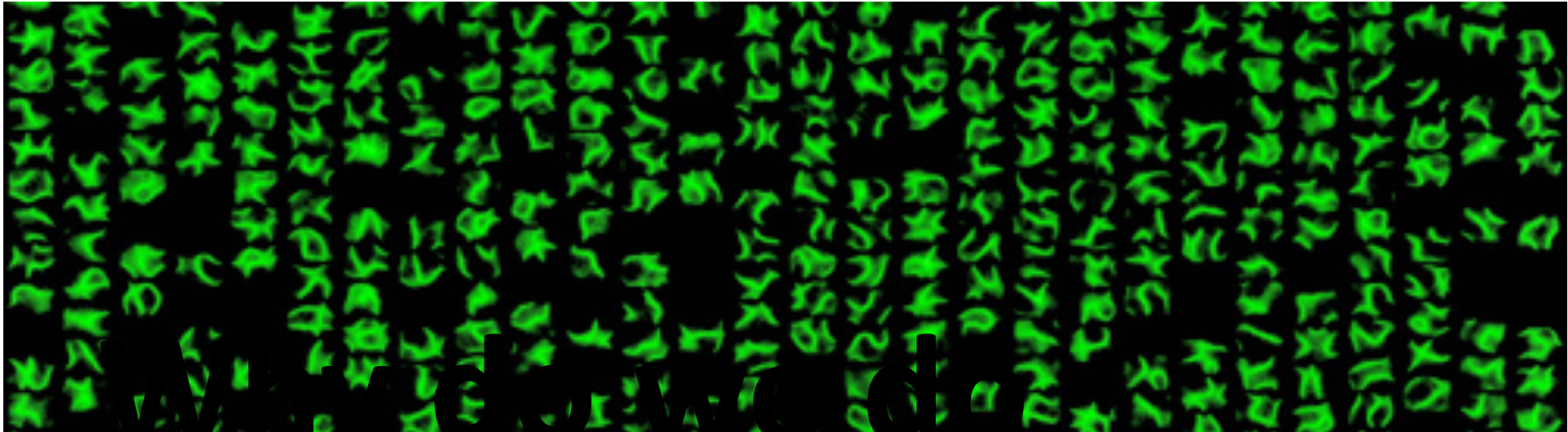


## Turn and Talk

The purpose for bringing technology into schools is

\_\_\_\_\_.

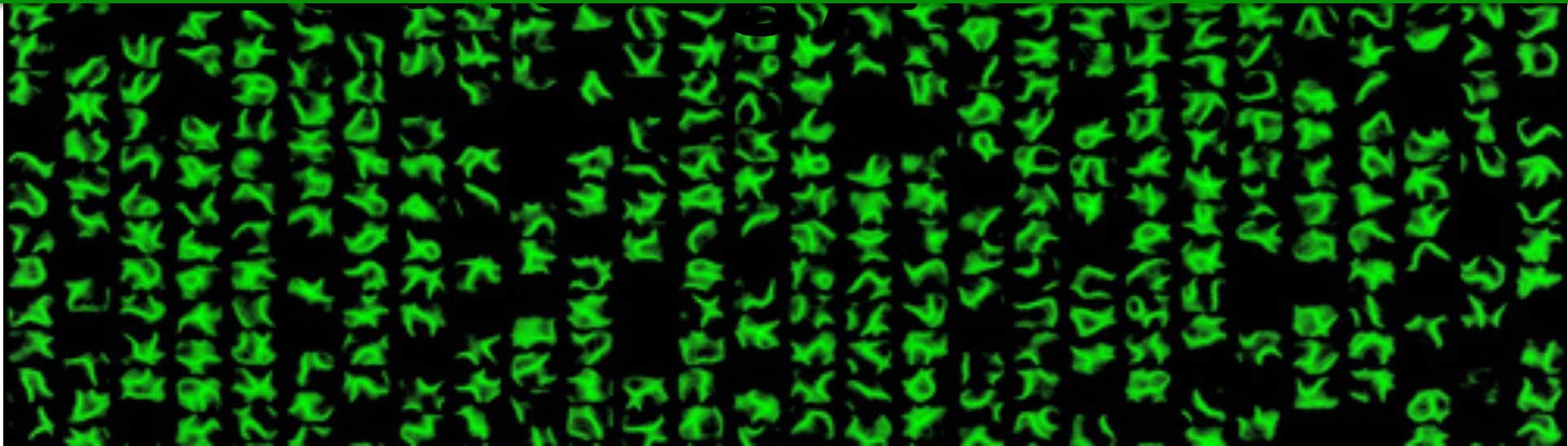




Share!

The purpose for bringing technology into schools is

\_\_\_\_\_.



<http://youtu.be/IHqbcGgf90o>



Download today's slides:  
<http://bit.ly/fontblog>

(click to play)



## TURN 'N' TALK!

**If a 14 month-old can play Angry Birds, what are the implications for our work?**





How is ed tech  
different in the  
Web 2.0 Candy  
Store where  
everything is free?



# **Refocusing Our Lens:**

**What Do We  
Expect Students  
to Accomplish  
with Technology?**

*It's so easy to make things look fancy...*

**...that sometimes we credit students what programmers behind the scenes have actually facilitated.**

**(Little input > Big output)**

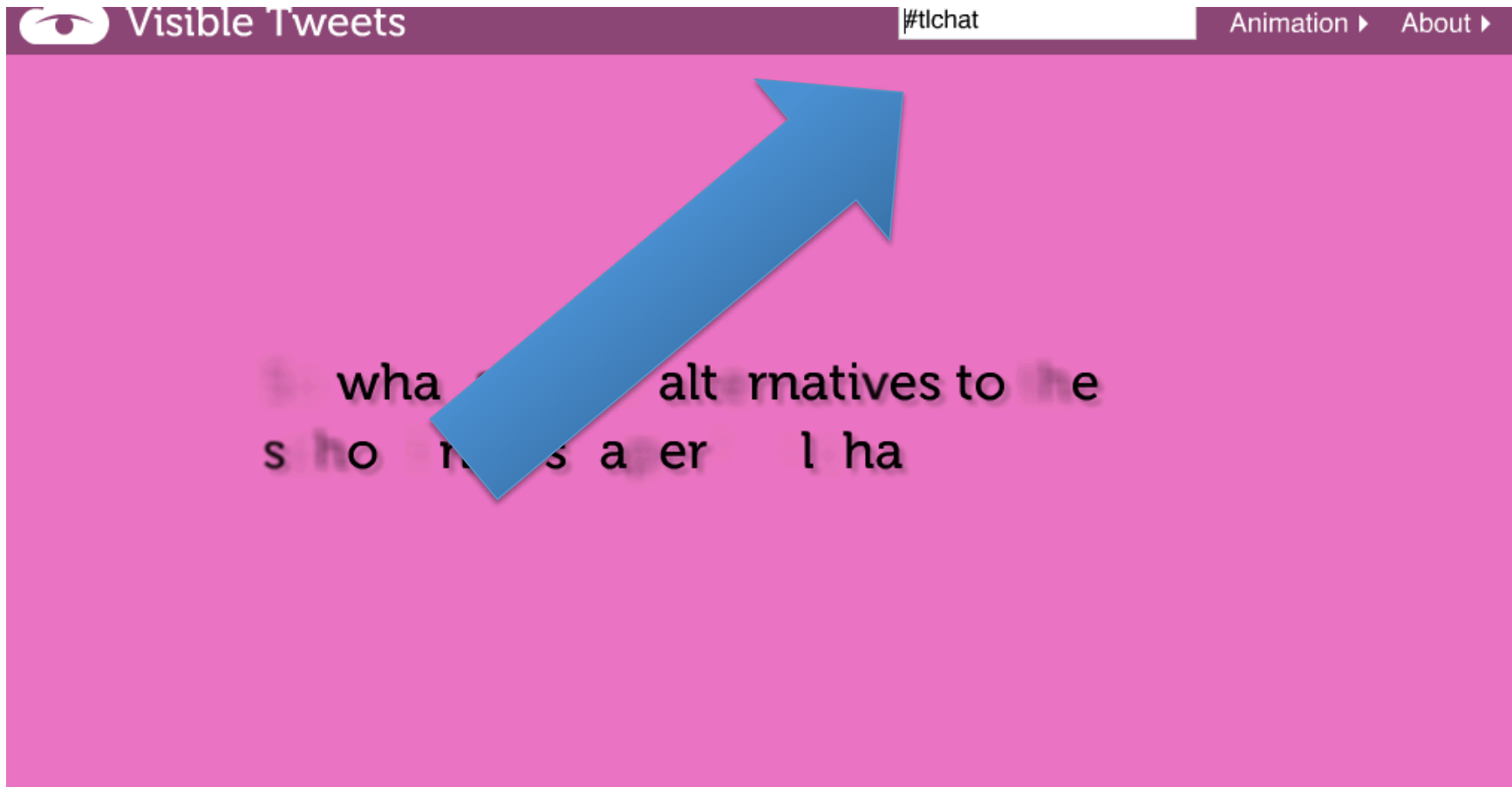


Fancy Nancy (O'Connor)

T ea : t ol l  
t.co/ h sco e t t  
# hat

(click to play)

# VisibleTweets.com



**Little  
input,  
big  
output.**



Fancy Nancy (O'Connor)



And sometimes, our students expend a disproportionate amount of **e-effort** over knowledge-building.

(BIG INPUT > LITTLE OUTPUT)



# My Explorers Report!!!!!!!

By Kristin

Fontichiaro





*Christopher Columbus  
was born in 1461.*





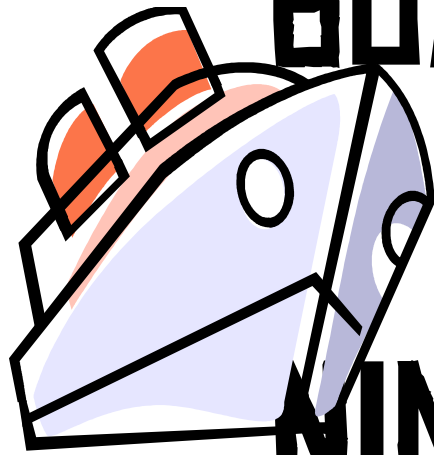
**He  
was  
born  
in  
Italy.**



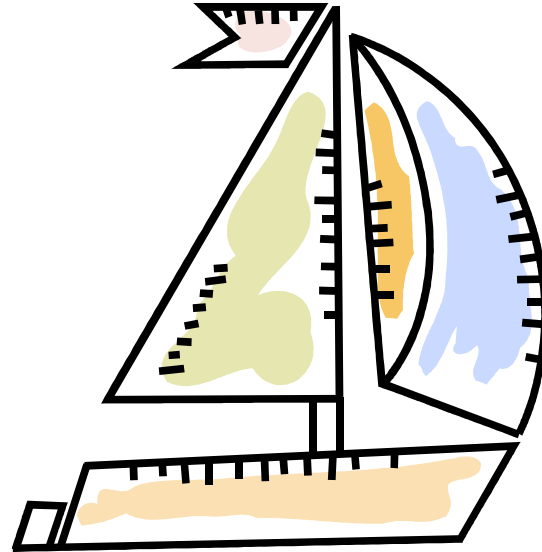
*HOME OF PIZZA!!!!!!! YUM!!!!*

HE HAD THREE

BOATS:



NINA



PINTA



SANTA MARIA



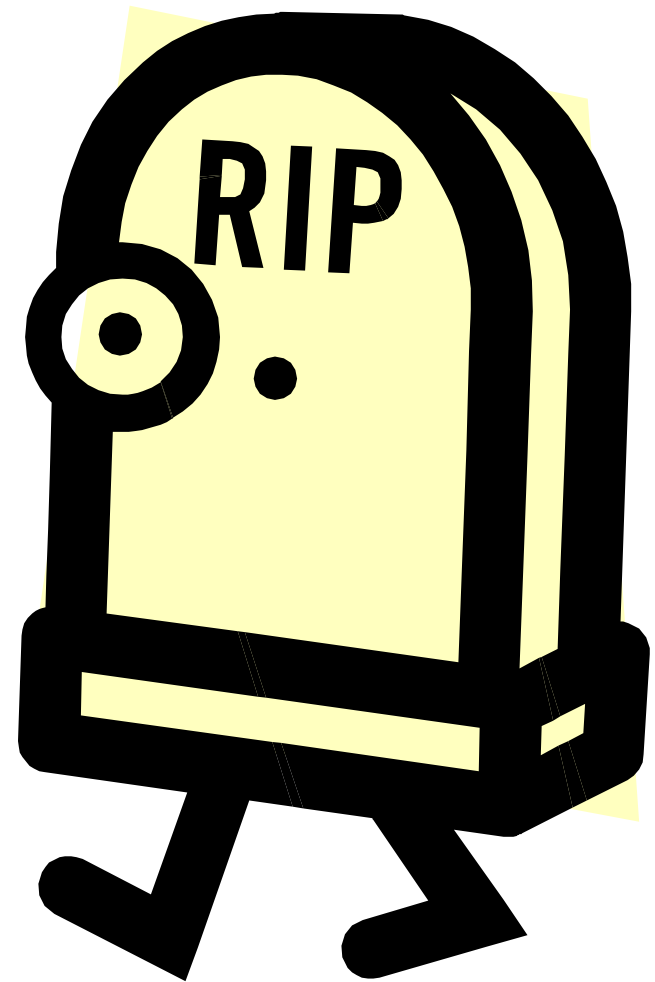
**He**

**discovered**

**AMERICA!!!**

He died in 1506.

*It was sad.*



THE  
END



# **Turn and Talk:**

What letter grade would you  
give this assignment?

Why?



**Turn & Talk:**

If I had turned in this assignment as a paper-and-pencil product, would you have been proud of me?



Is this ***creative,***  
***innovative*** work  
for **global success**?

Or, ummm,  
something else?

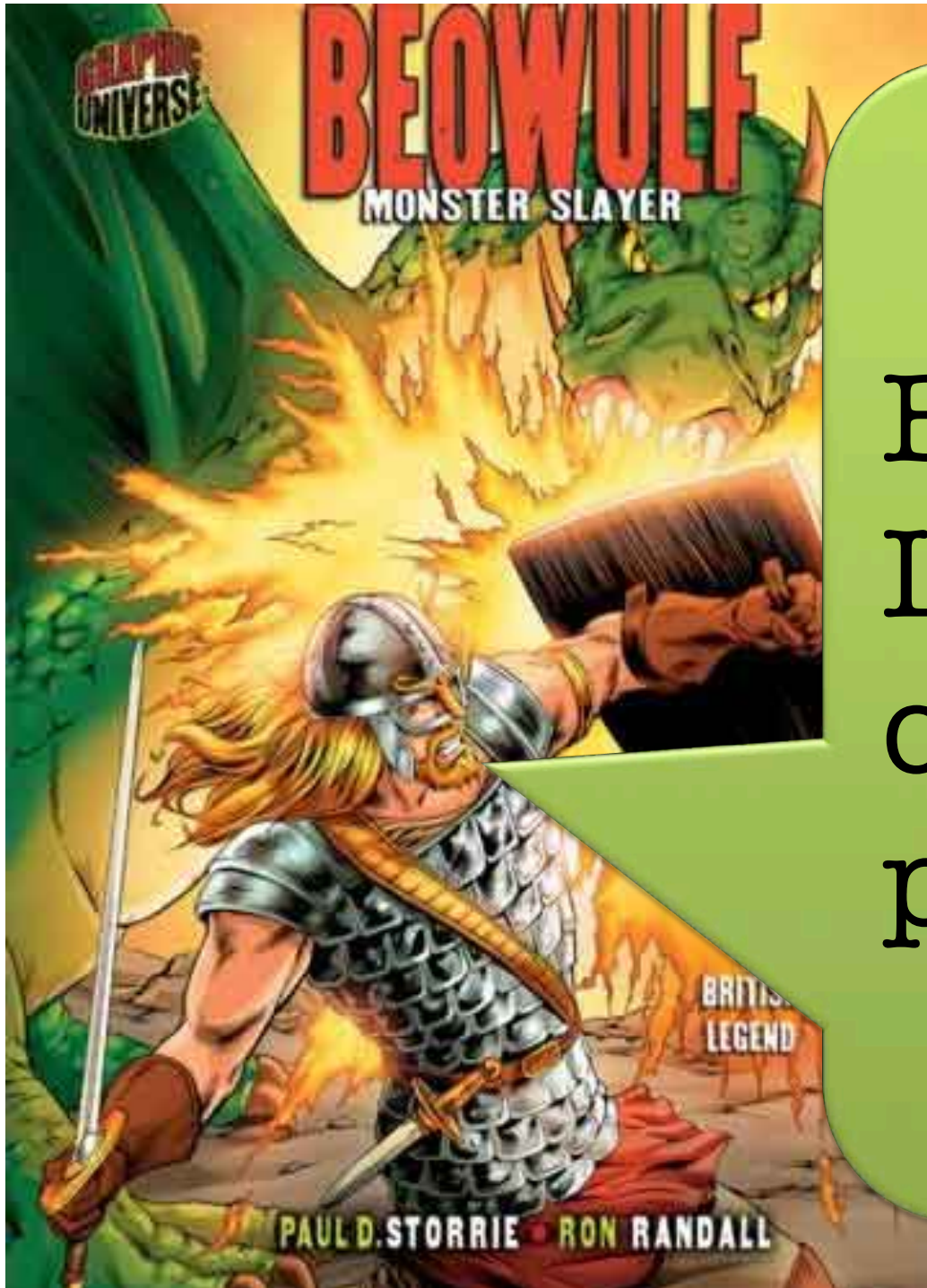


# Balance?



**TIME FOR RESEARCH  
& THINKING**

**TIME FOR  
TECHNOLOGY**



Big input,  
Little  
output,  
people.



# My Mammal Report!!!!!!!

By Kristin  
Fontichiaro





**Where's the Beef?\***  
**How Do We Know ~~Rigor~~ When We See It?**  
*vigor\*\**

\* Bernajean Porter; \*\* Joanne Yatvin

student + tech + school > student + tech




Image: 'the professor is six minutes late'  
<http://www.flickr.com/photos/55779593@N00/127023370>


**A building staff  
should have consensus  
on what good tech work  
looks like at school.**



Image: 'the professor is six minutes late'  
<http://www.flickr.com/photos/55779593@N00/127023370>

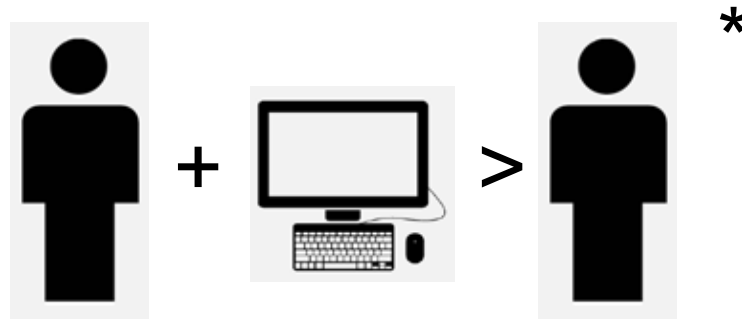


Rigor means exciting  
challenge, not rigor  
mortis! Insert VIGOR  
if you prefer



Rigorous  
Learning with  
Technology





Rigorous  
Learning with  
Technology

\* Charles Friedman, definition of Informatics

“Man” by Michael McMillan and “Computer” by Alyssa Mahlberg from thenounproject.com collection.  
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(with thanks to Roberta Sibley, Laurie Olmsted, Jeff Stanzler, and Raya Samet for contributing their feedback!)

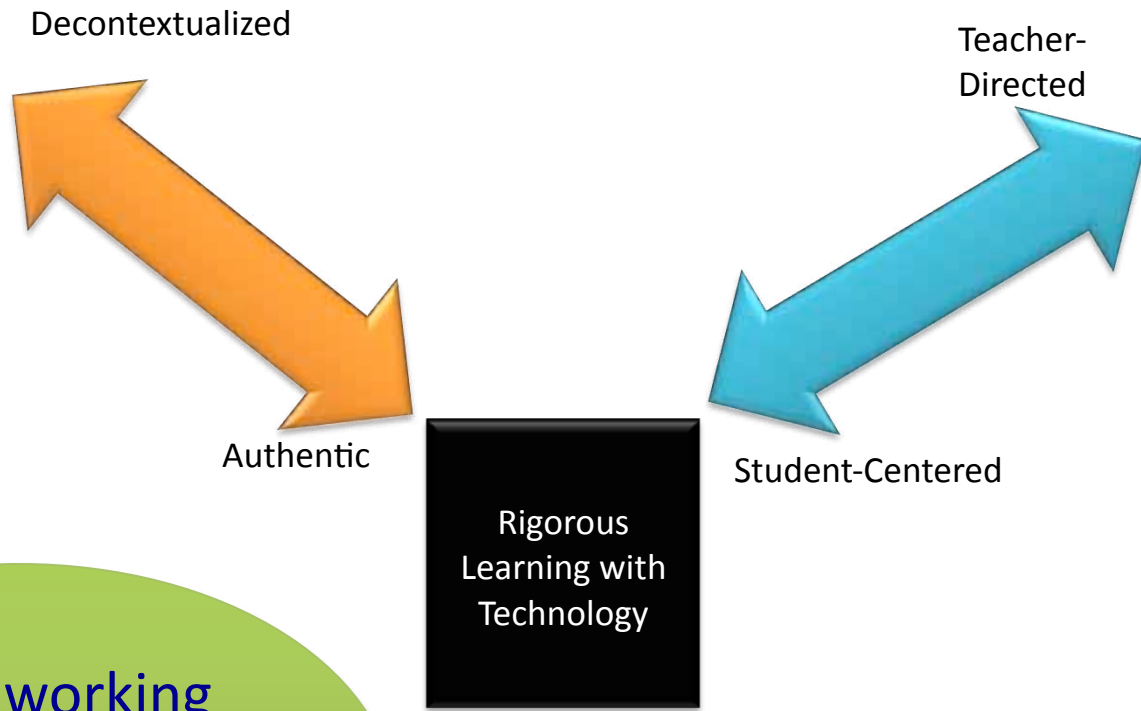
Decontextualized



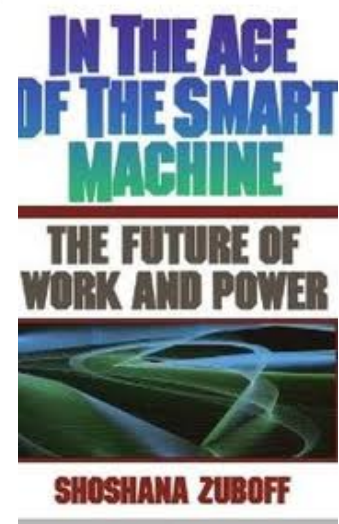
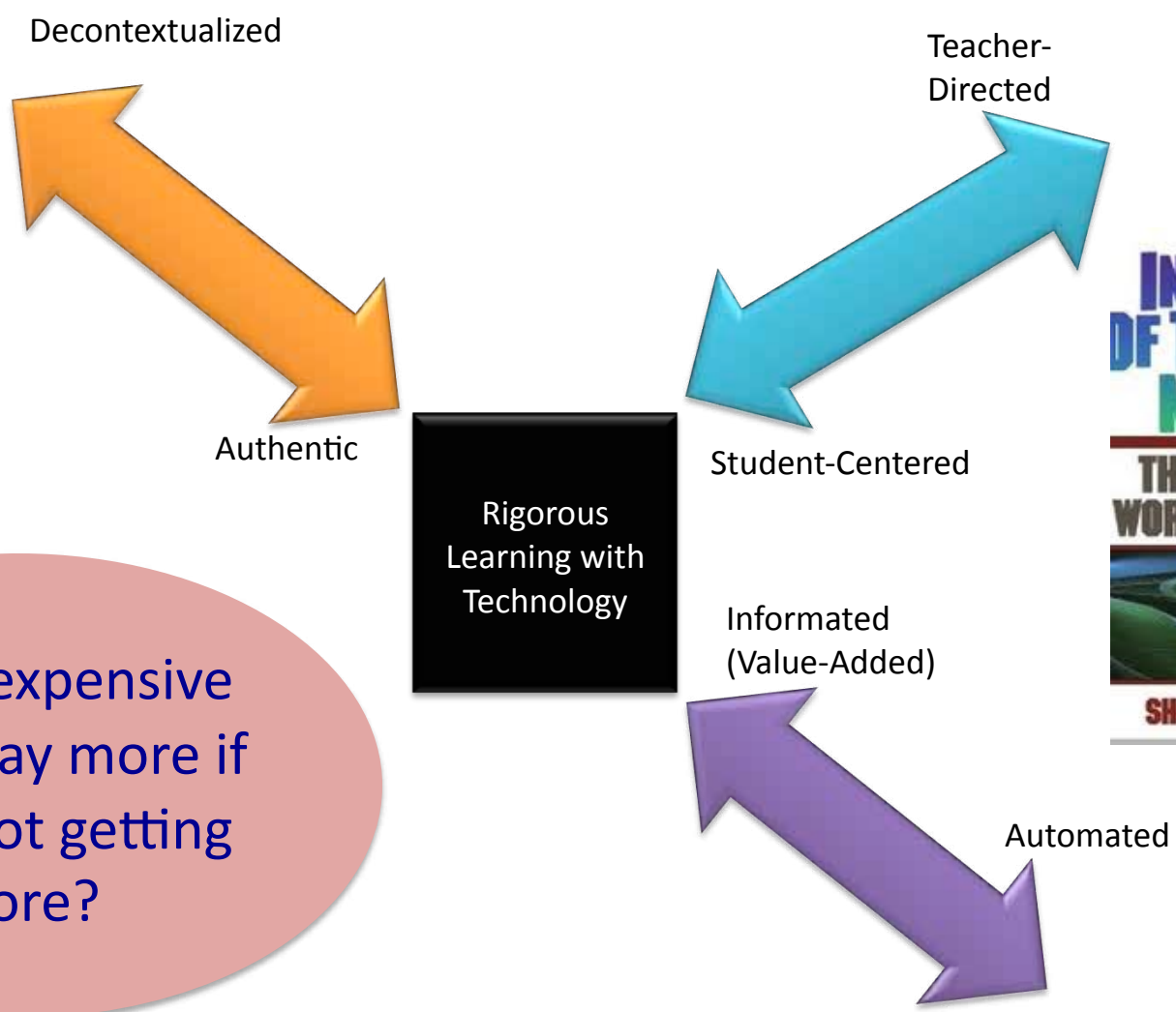
Authentic

Rigorous  
Learning with  
Technology

What's in it for me?  
How does this apply  
to me? Why does this  
matter to me?

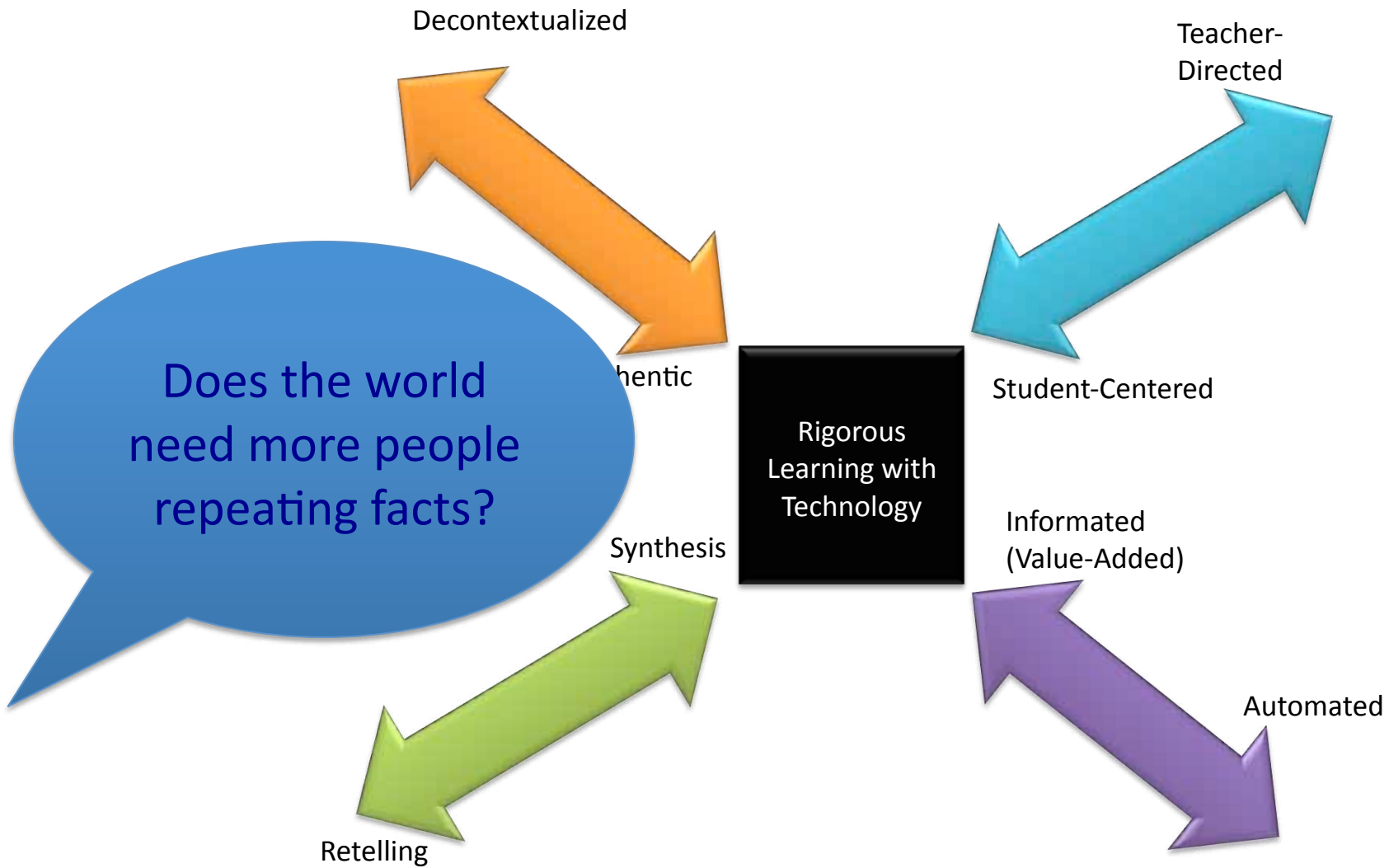


Who's working harder? Who decides what is important?

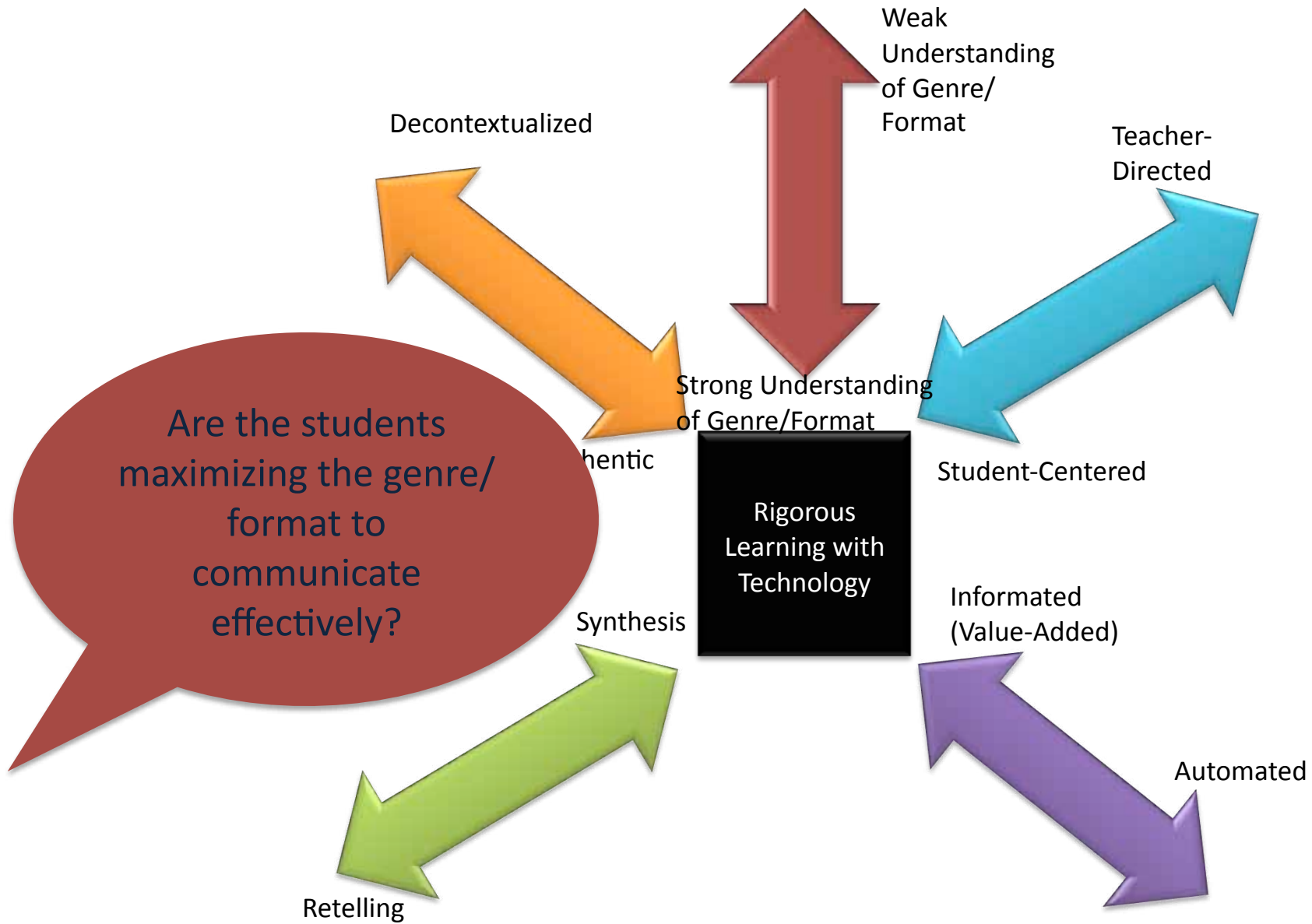


Tech is expensive ... why pay more if we're not getting more?

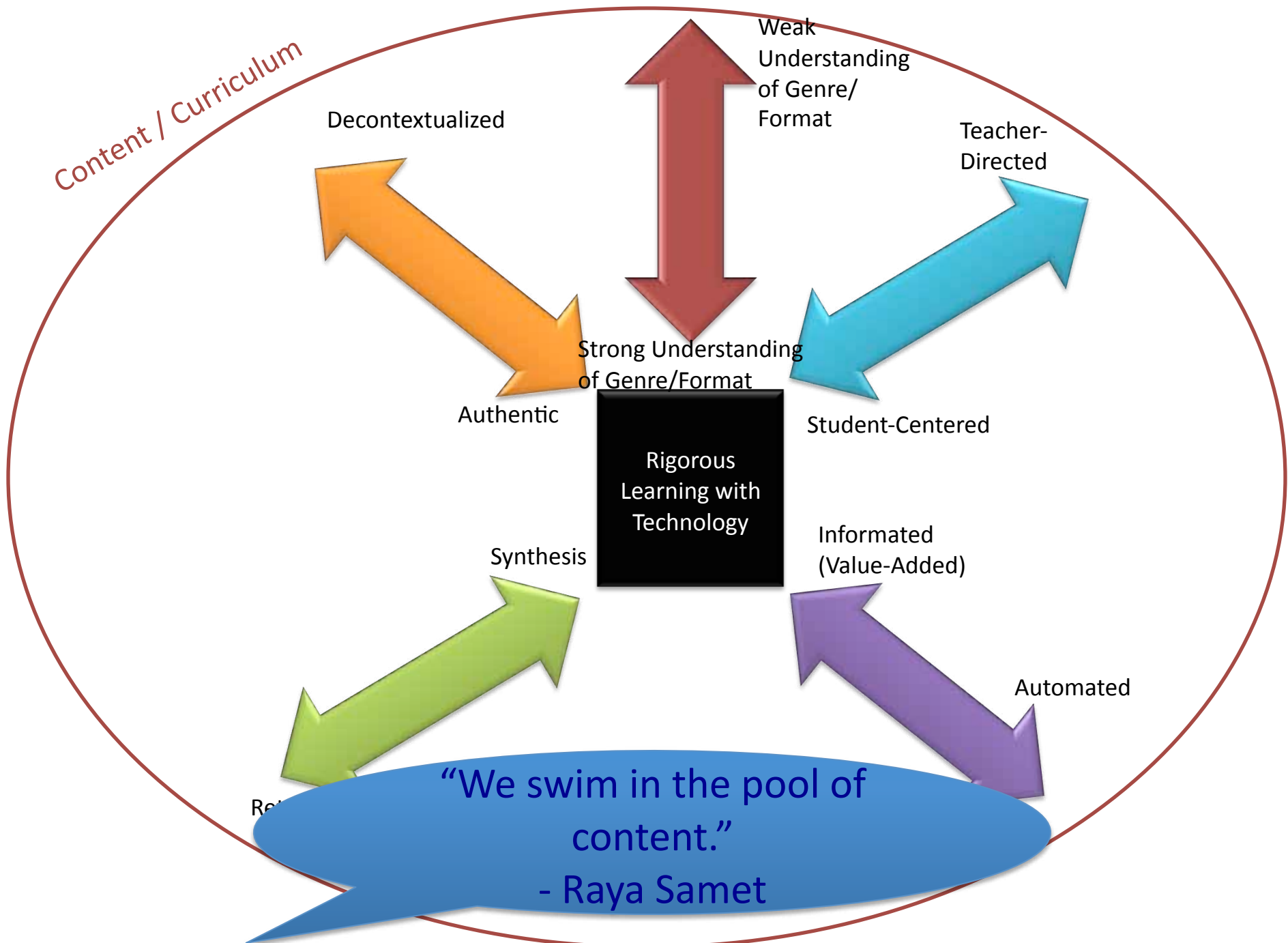
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# The Silent Partners

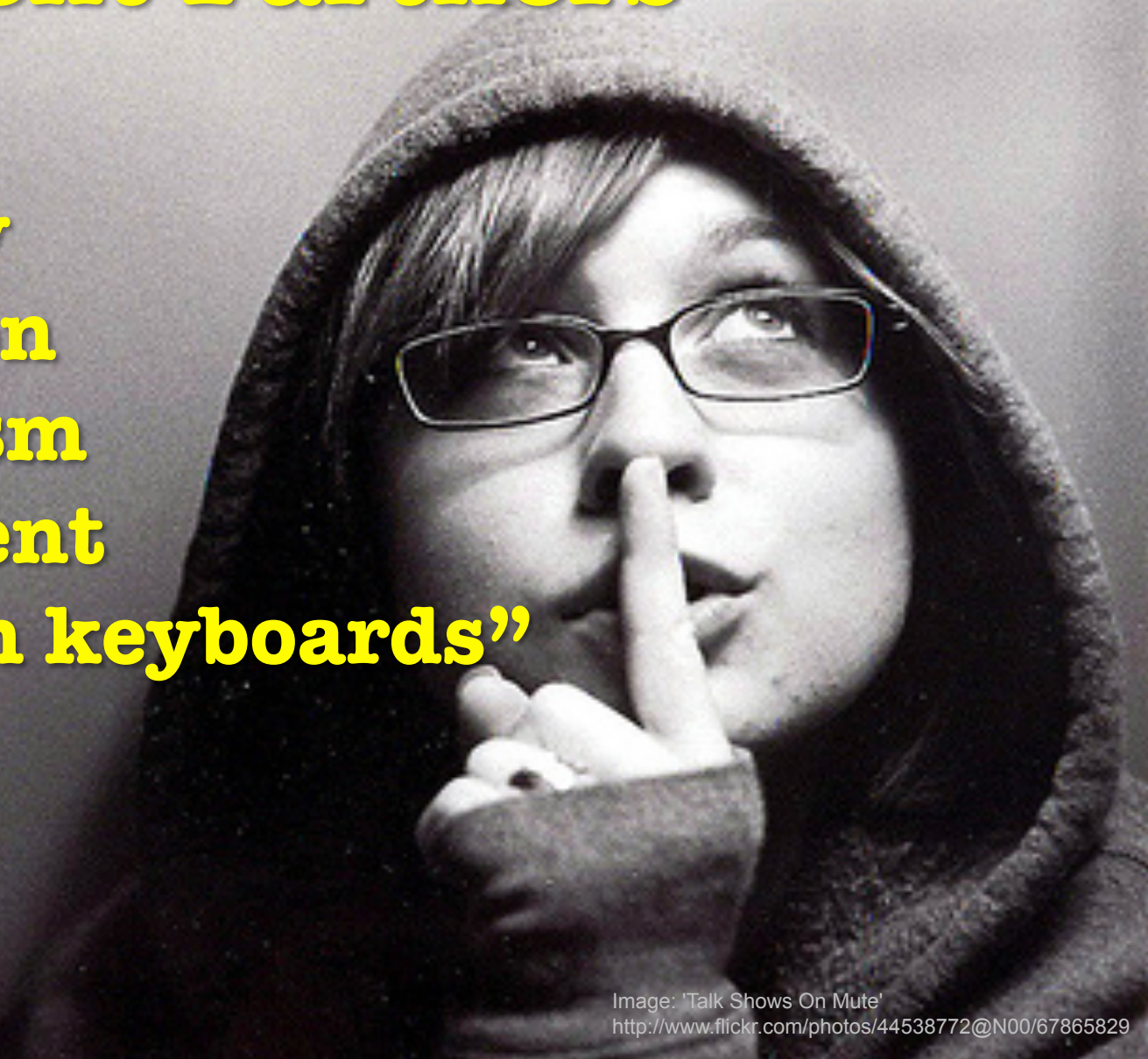
**Creativity**

**Motivation**

**Enthusiasm**

**Engagement**

**“Hands on keyboards”**







# Testing Our Lens: Student Work Samples

Download today's slides:  
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# Social Studies



[http://bit.ly/  
youtube-  
pearlharbor](http://bit.ly/youtube-pearlharbor)

# Pearl Harbor

<http://bit.ly/youtube-pearlharbor>



“This was a school project for a social studies class. Its our re-enactment of Pearl Harbor.”

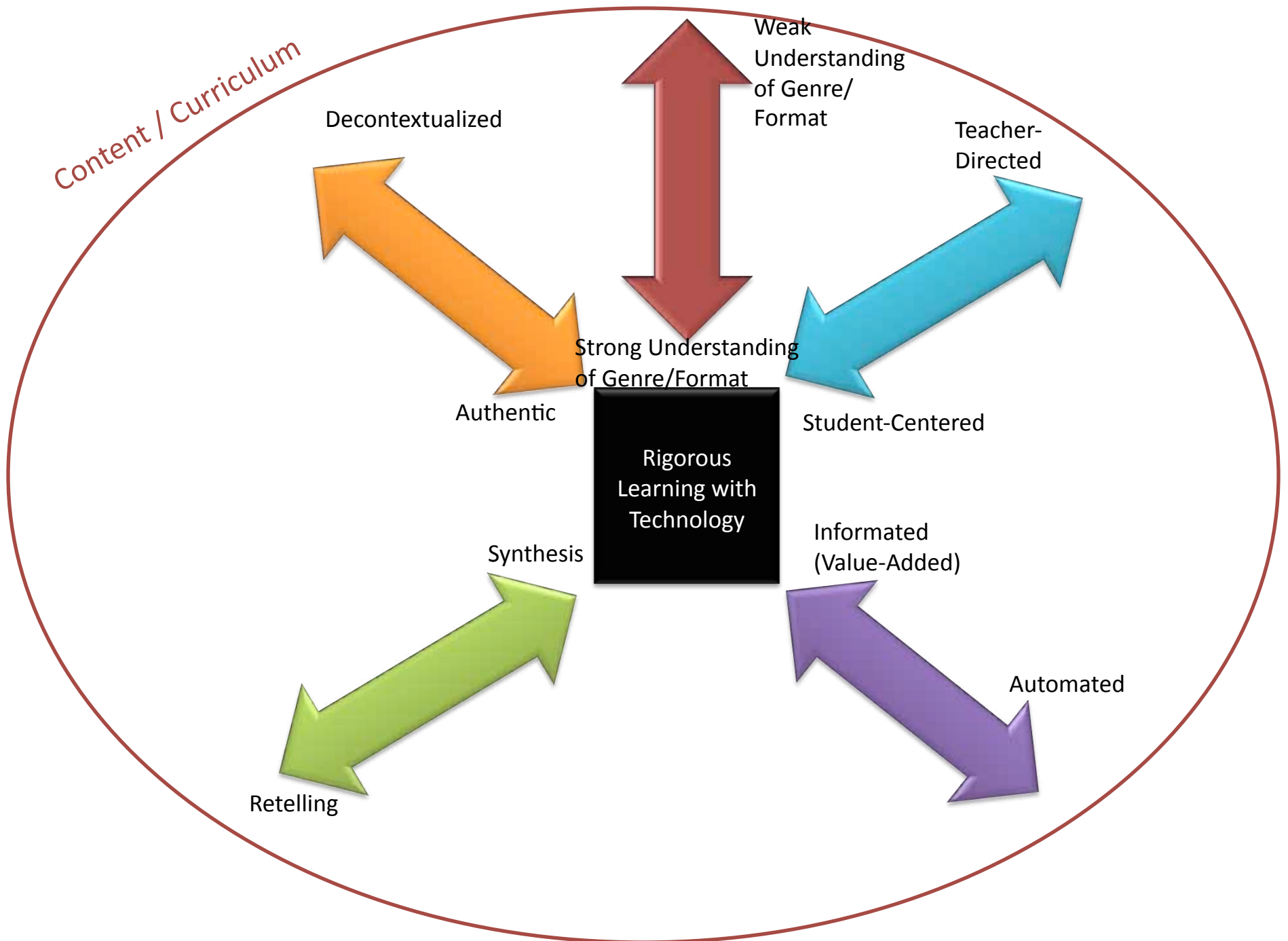


# Facts About Spain



[http://bit.ly/  
spainfacts](http://bit.ly/spainfacts)

<http://bit.ly/spainfacts>



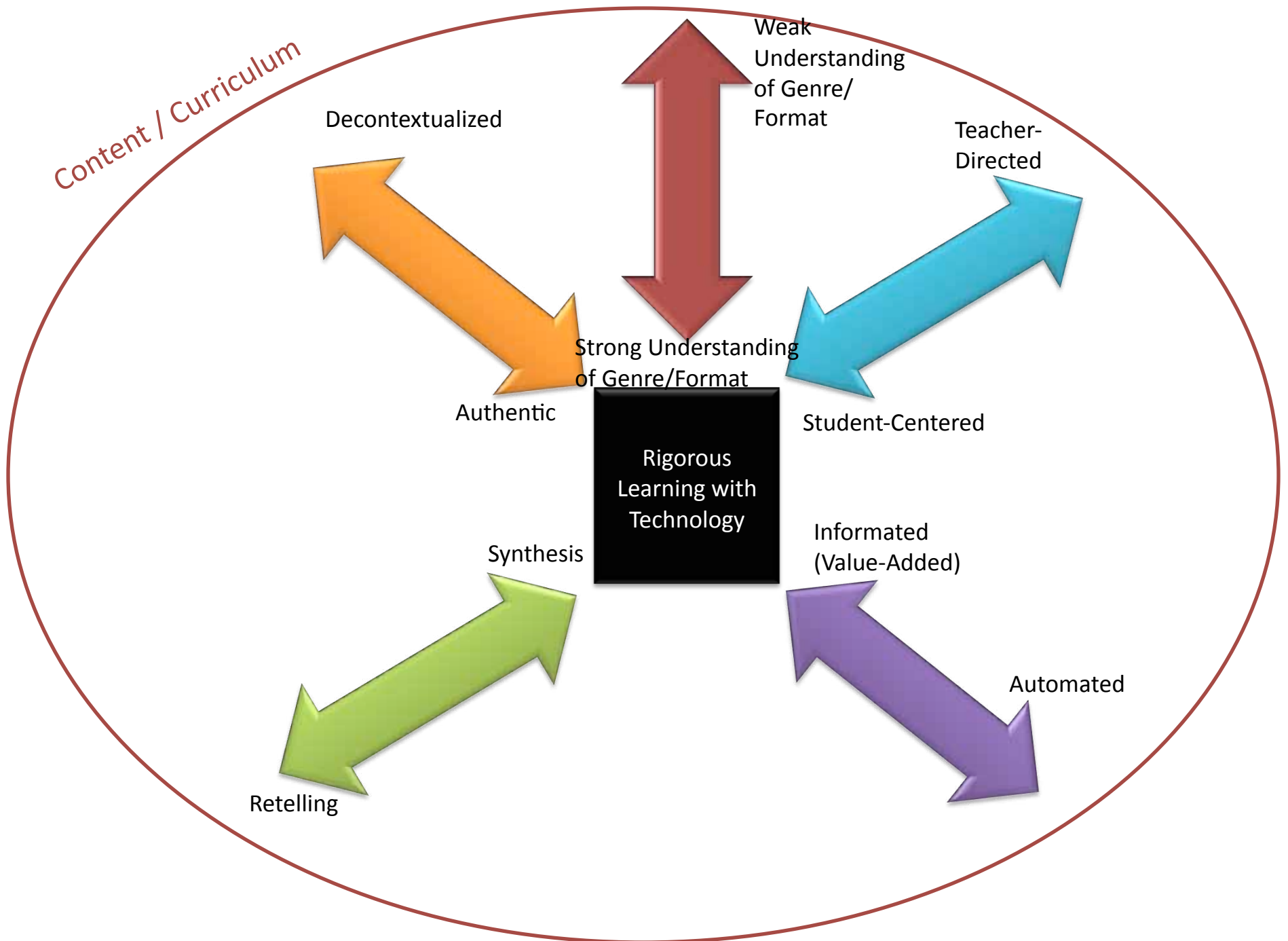
(with thanks to Roberta Sibley, Laurie Olmsted, Jeff Stanzler, and Raya Samet for contributing their feedback!)



Reflective  
Blogging

Fred's students are required to blog weekly for fifth grade social studies. They summarize what they have learned and then are asked to think about how what they are learning relates to their lives today. They are also required to comment productively on each others' blogs.





(with thanks to Roberta Sibley, Laurie Olmsted, Jeff Stanzler, and Raya Samet for contributing their feedback!)



Glogster



[http://bit.ly/  
winndixieglog](http://bit.ly/winndixieglog)

<http://bit.ly/winndixieblog>

## Because of Winn Dixie by Kate DiCamillo

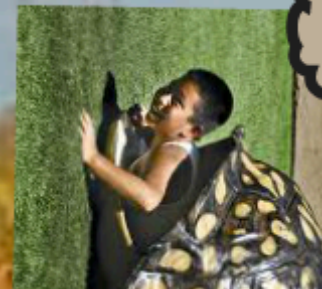
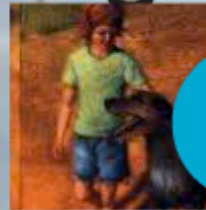
"My daddy is a good preacher and a nice man, but sometimes it's hard for me to think about him as my daddy, because he spends so much time preaching or thinking about preaching or getting ready to preach."  
P. 13

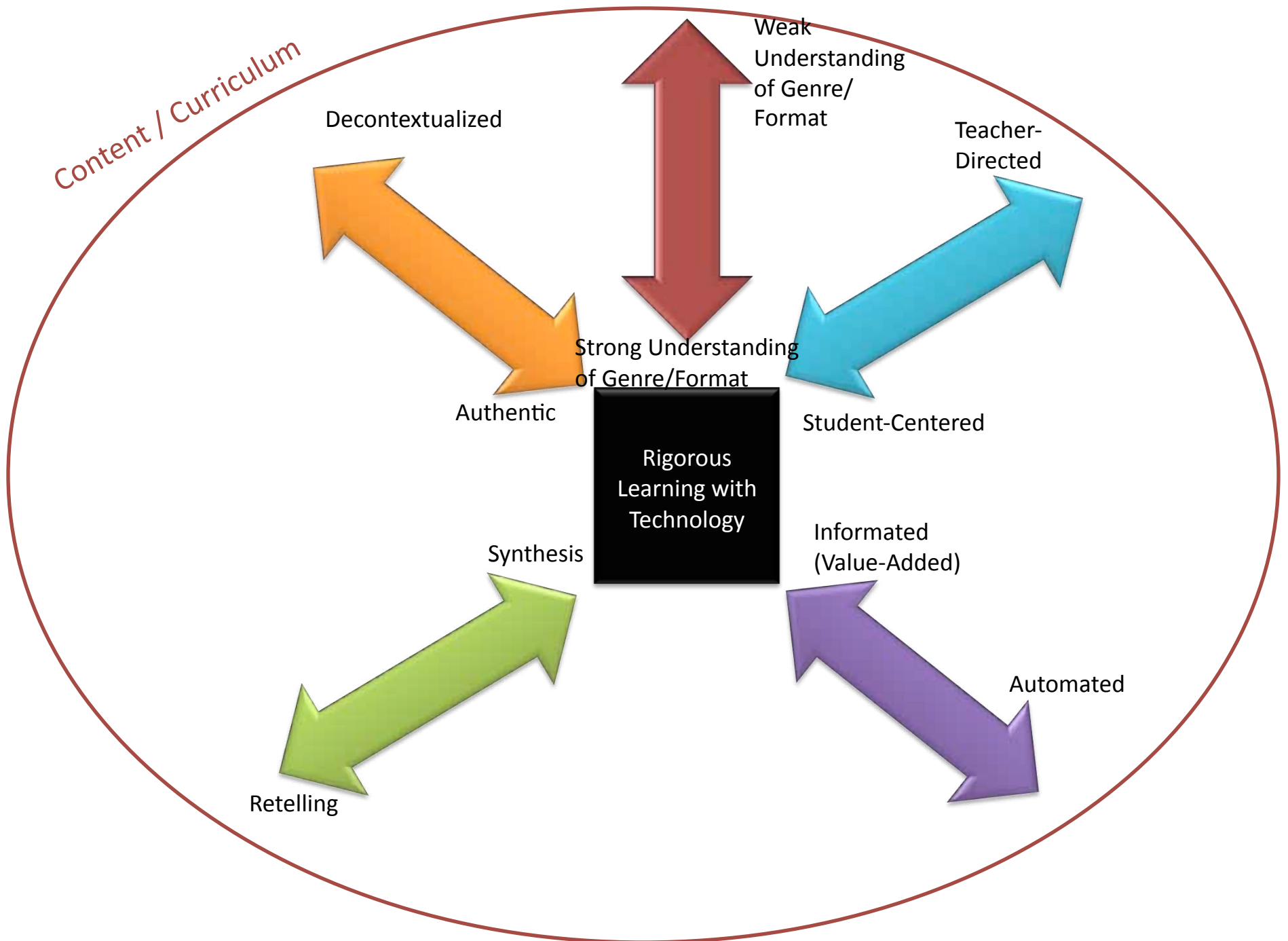
"They say he's still hoping she'll come back. But he doesn't tell me that. He won't talk to me about her at all. I want to know more about her. But I'm afraid to ask the preacher; I'm afraid he'll get mad at me."  
P. 22

He is very private with his feelings. He doesn't share them with Opal.

"Sometimes he reminded me of a turtle hiding inside its shell, in there thinking about things and not ever sticking his head out into the world." P. 16

The Preacher is a good hearted, kind man who wants to help others.





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# Social Studies



[http://bit.ly/  
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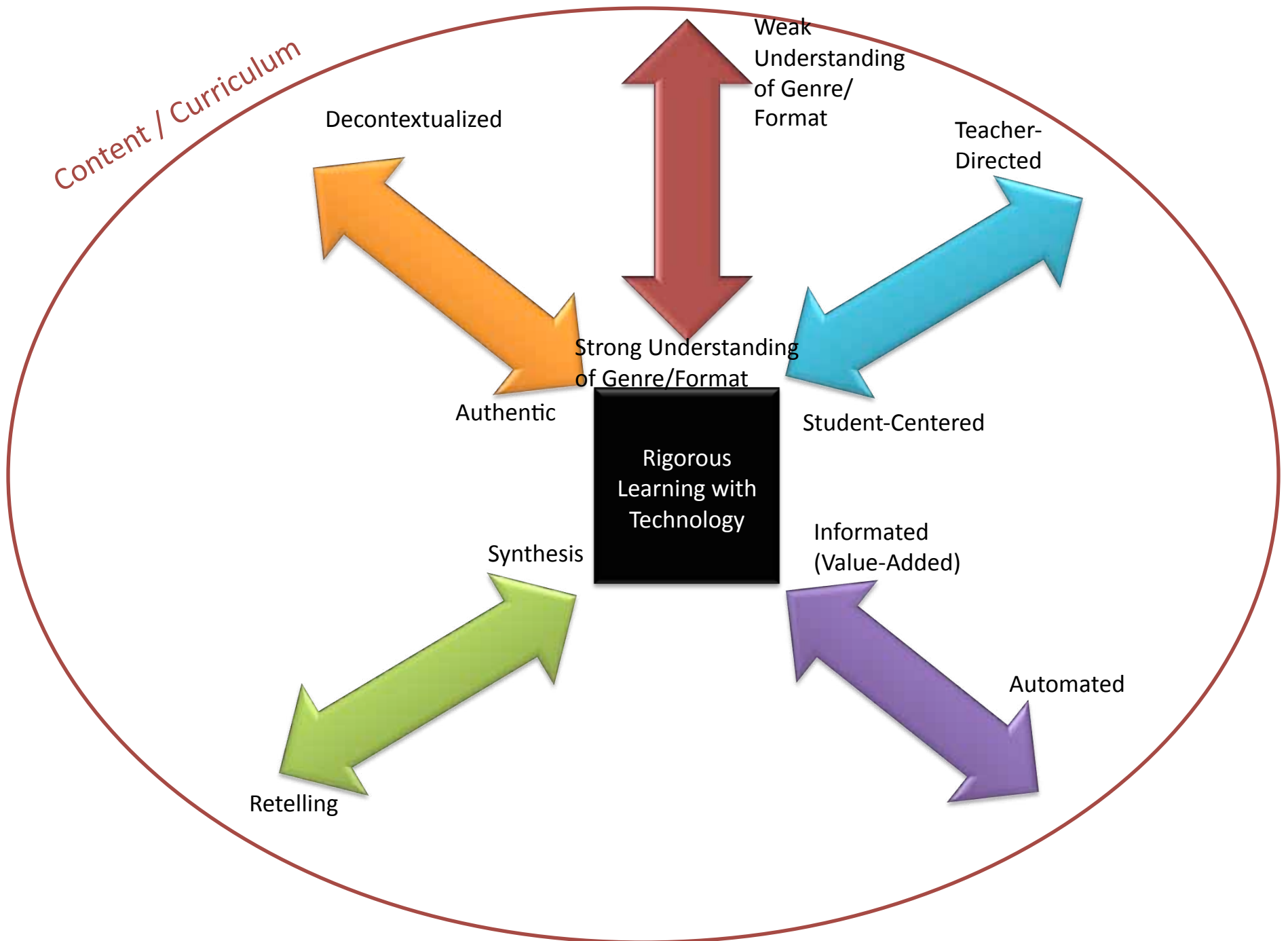
# Pearl Harbor

<http://bit.ly/youtube-pearlharbor>



click to play

“This was a school project for a social studies class. Its our re-enactment of Pearl Harbor.”



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*Pride and  
Prejudice*



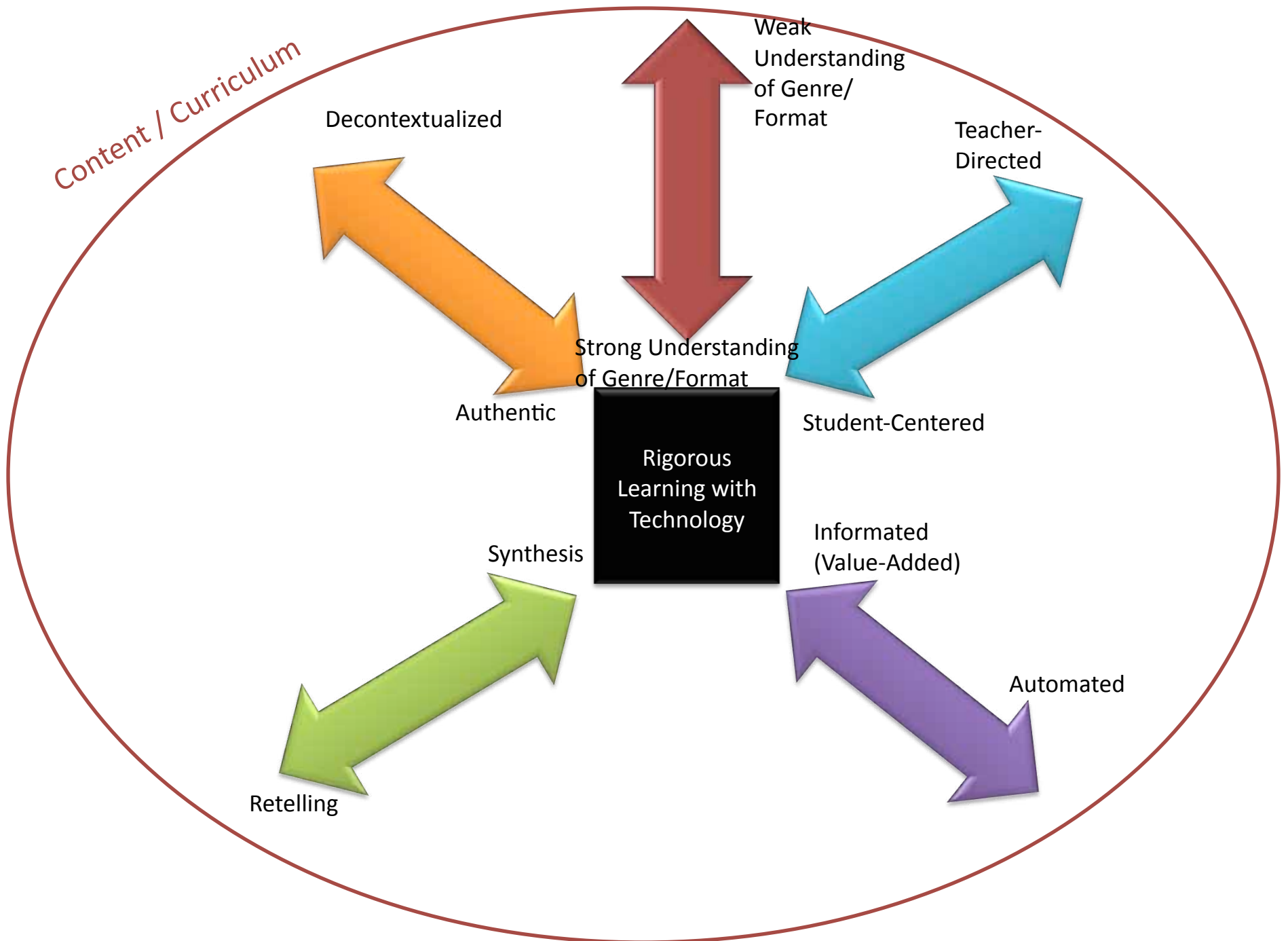
[http://bit.ly/  
lizziebennet1](http://bit.ly/lizziebennet1)



<http://bit.ly/lizziebennet1>



(click to play)



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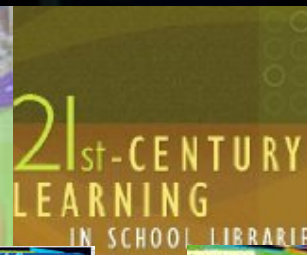
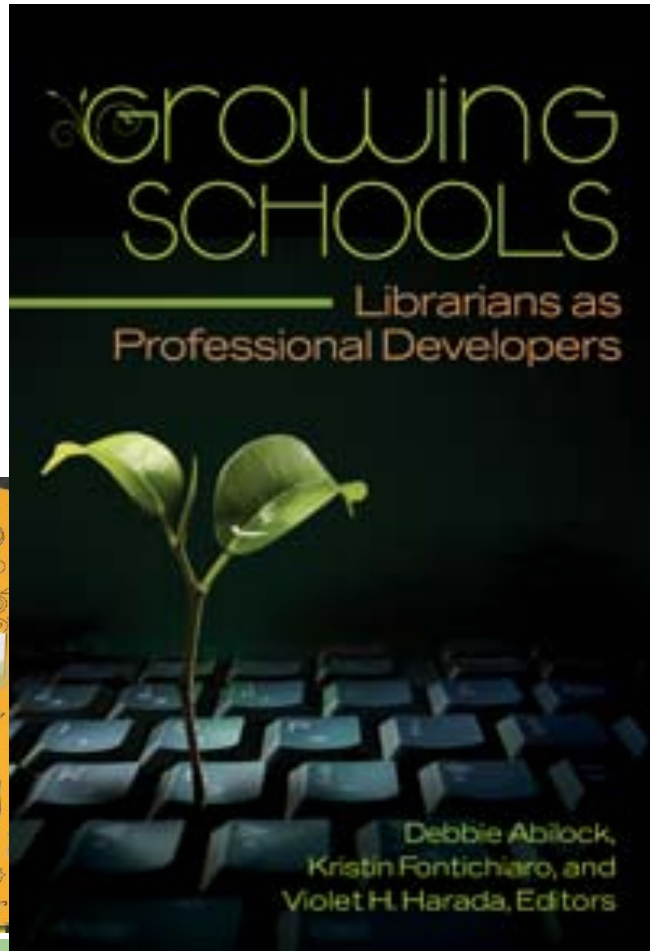
Better Ingredients.  
Better Pizza.

**LEARNING.**

# Questions?

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