

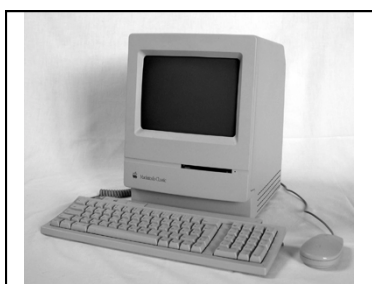
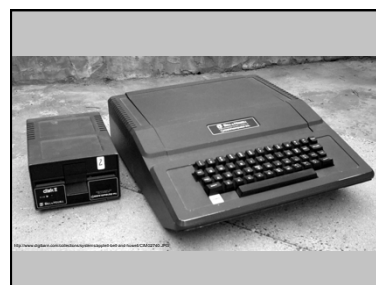


Rigorous Learning
with
Technology

Kristin Fontichiaro
font@umich.edu
@activelearning

Download today's slides:
<http://bit.ly/fontiblog>

**Congratulations
on what you've
accomplished
with technology!**



<http://bit.ly/bridger-ipad>



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WHOA!
If a two year-old can
use an iPad, what are
the implications for
our work?

Today's Road Map

- **An Unfocused Lens:**
The Dizzying Choices
- **Refocusing Our Lens:**
What Do We Mean by Rigor?
- **Testing Our Lens:**
Student Work Samples



An Unfocused Lens:
Dizzying Choices



The Web 2.0 Candy Store

FREE! FREE! FREE!

THEN
Paucity & High Cost
Careful Selection of Tools

NOW
Abundance & Low/No Cost
Careful choice doesn't matter...
Or does it?



Refocusing Our Lens:

What Do We Expect Students to Accomplish with Technology?

It's so easy to make things look fancy...

...that sometimes we credit students what programmers behind the scenes have actually facilitated.

(Little input > Big output)




Check out this Twitter Parade!

<http://bit.ly/twitterparade>

<http://bit.ly/twitterparade>

Twitter Parade


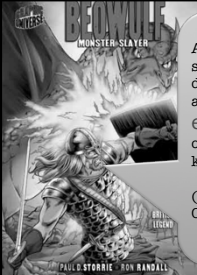


IS Parade

Let's parade with twitter people!

2,003,914 parades have already been made.

Little input, big output.

And sometimes, our students expend a disproportionate amount of e-effort over knowledge-building.

(BIG INPUT > LITTLE OUTPUT)




My Explorers Report!!!!!!!

By Kristin Fontichiaro




Christopher Columbus was born in 1451.




He was born in Italy.



HOME OF PIZZA!!!!!!! YAY!!!!

HE HAD THREE BOATS:






NINA PINTA SANTA MARIA




He discovered AMERICA!!!

He died in 1506.

It was sad.



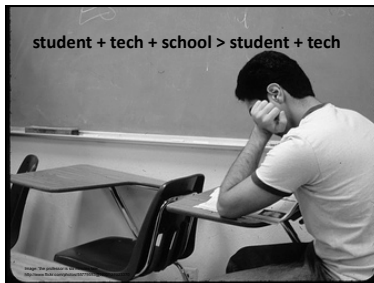
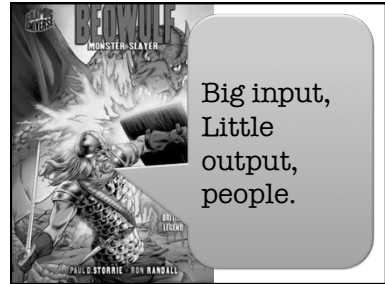
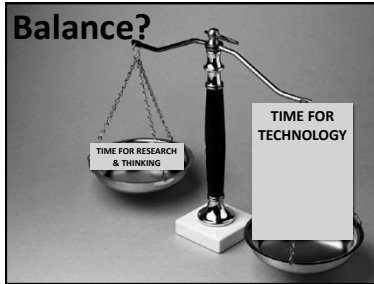
THE END



Turn and Talk:

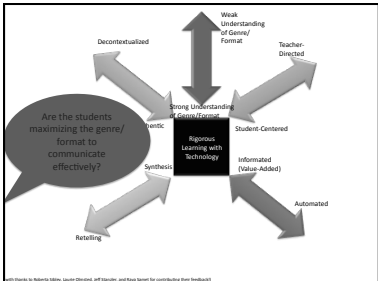
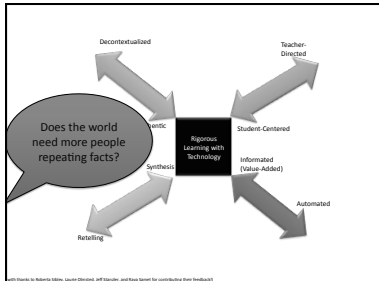
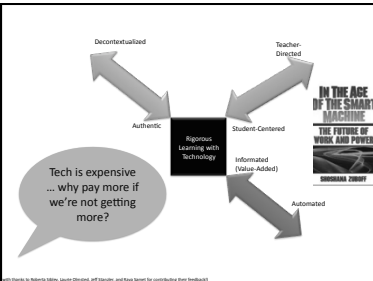
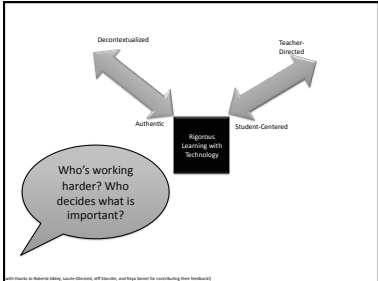
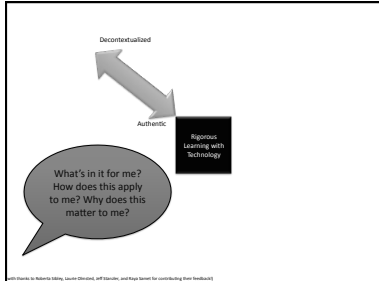
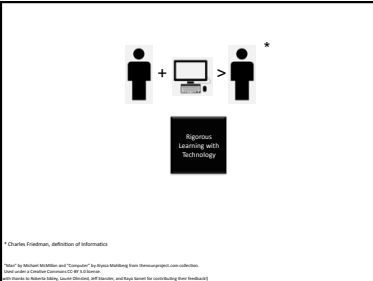
What letter grade would you give this assignment?

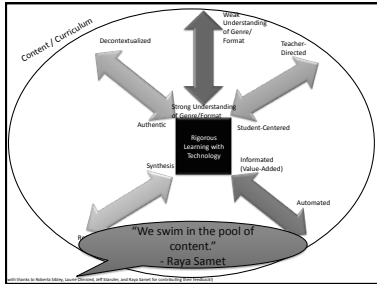
Why?



You can't just push away the uncertainties; you have to push through them."
-Jeff Stanzler

So I started pushing





We're taking teaching and learning Above & Beyond

Today's students are moving beyond the base and embracing the 4C's — "super skills" for the 21st

Communication
Sharing thoughts, questions, ideas, and solutions.

Collaboration
Working together to reach a goal — solving, inventing, creating, and applying to work.

Critical Thinking
Looking at problems in a new way, applying learning across subjects & disciplines.

Creativity
Trying new approaches to get things done, solving, inventing, creating, and applying to work.

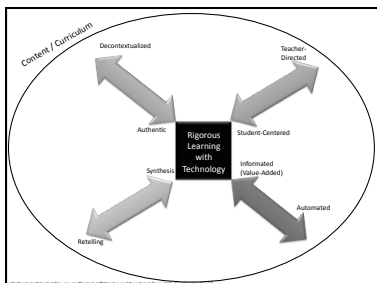
<http://www.p21.org/storage/documents/4csposter.pdf>



Recognize this Report?

<http://bit.ly/sofia-otter>

<http://bit.ly/sofia-otter>



Glogster me, baby!

<http://bit.ly/watsons1963>

<http://bit.ly/watson1963>

CLICK HERE!!!!

The bombing happened at Sunday, 15th September, 1963. At the 16th Baptist Church.

Check it out!!!!!!!

The explosion blew a hole in the church's rear wall, destroyed the back steps, and left intact only the frames of all but one stained glass window.

Addie May Collins, Carole Robertson [sic], Denise Monair, and Cynthia Wesley had all died the day of the bombing.

Copied for/bakim from www.krus.com



Questions?
font@umich.edu
@activelearning

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Podcasting at School

21st CENTURY LEARNING

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