

## Is Our Students' Work Rigorous? How Do We Know?

Slides for this presentation: <http://fontichiaro.com/uploads/2012/sai-digiwork.pdf>

1. How can I develop a district- or building-wide understanding of what good work looks like?
2. How do the teachers know what I expect from them in terms of the content, technical elements, and multimedia effects? How can we develop a common vocabulary for talking about digital work?
3. When I do a walk through a building's computer lab, school library, or classrooms, how do I know that good tech work is going on? How do I articulate that beyond discussions of engagement and motivation?
4. Who are my go-to tech AND content leaders in the building? How can my school librarian, tech integrator, or computer teacher be tapped to be a professional developer who can build a bridge between content and technology fluency? How will I know that they are having impact?
5. How are our district's filters impeding or supporting quality work? Are we a walled garden, so safe that our kids have unrealistic understandings of the Internet's shadows?
6. What are we doing in my district to help students discern the quality, accuracy, currency, and point of view of online content?
7. How are we preparing our students to do the kinds of close onscreen reading that the Common Core State Standards-based assessments will require?

