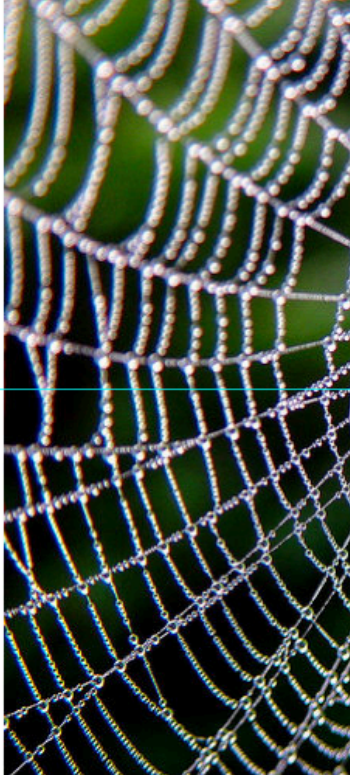


## Nudging Toward Inquiry Practice: Sharing Easy Strategies for Deeper Teaching and Learning

Slides for this presentation: <http://fontichiaro.com/uploads/2012/sai-nudging.pdf>

<h3>Stripling's Inquiry Model</h3> <p>(<i>School Library Monthly</i>, 4/07 and 9/09)</p> <ul style="list-style-type: none"><li>• <b>C</b>onnect (awaken prior knowledge)</li><li>• <b>W</b>onder (generate possible questions)</li><li>• <b>I</b>nvestigate (seek and discover info)</li></ul>	 <p>Image: 'web web' <a href="http://www.flickr.com/photos/20375052@N00/960003">http://www.flickr.com/photos/20375052@N00/960003</a></p>
<ul style="list-style-type: none"><li>• <b>C</b>onstruct (discover patterns; draw conclusions)</li><li>• <b>E</b>xpress (create product)</li><li>• <b>R</b>eflect (consider effectiveness of process/ product)</li></ul>	

### Further Resources

The Library of Congress on the Stripling Inquiry Model:  
[http://www.loc.gov/teachers/tps/quarterly/inquiry\\_learning/article.html](http://www.loc.gov/teachers/tps/quarterly/inquiry_learning/article.html)

Pam Berger on the Stripling Model and Web 2.0:  
<http://www.schoollibrarymonthly.com/articles/Berger2010-v26n5p14.html>

An extended 'Nudging Toward Inquiry' presentation:  
<http://vimeo.com/7715376>

Kristin Fontichiaro, University of Michigan School of Information  
fontichiaro.com - font@umich.edu - @activelearning  
School Administrators of Iowa - August 8, 2012

