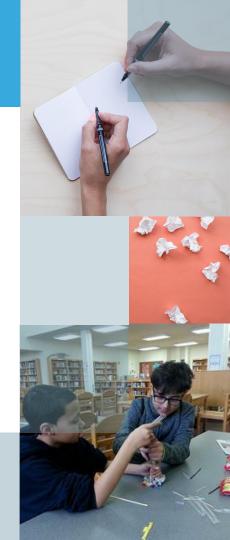


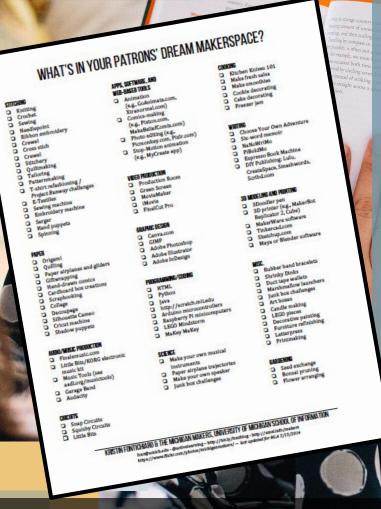


Kristin Fontichiaro & Mayank Khanna University of Michigan School of Information

Slides tonight at: http://bit.ly/fontblog
MACUL 2016 | Thu 3/10/2016 | 1:00-2:00pm



Free Maker PD this summer statewide! | http://makinglibraries.si.umich.



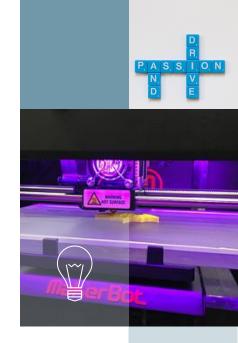
What's in your
Students'
Dream
Makerspace?



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Today we'll talk about

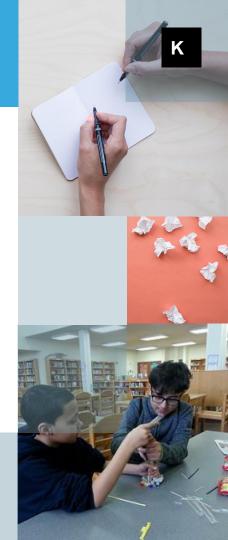
- How to ensure effective management of resources in makerspaces
- Having a wide range activities/tools even on a smaller budget



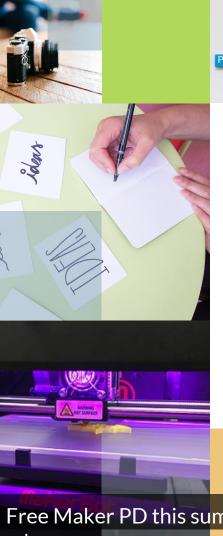


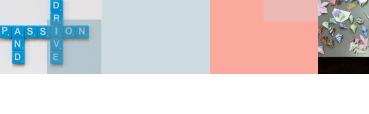


Now over to Amber & Mayank



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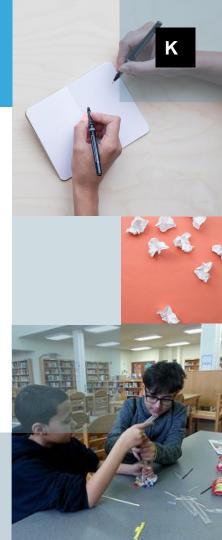




While you're working ...

Ctemakeoverchallenge.com

White House News!



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Have you run out of materials even before the activity started?







Exhausted by the sheer amount of new stuff to learn?







Scared that the most expensive materials get consumed the earliest...







Then your Makerspace faces a **Sustainability**

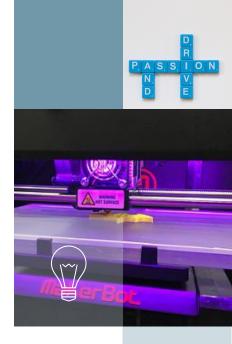
Challenge!



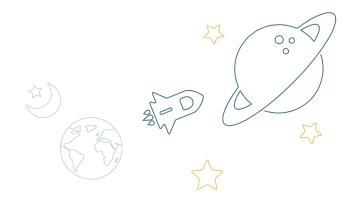


Thinking about Sustainability

- Your long-term vision
- Budget
- Current goals of your program
- Skills
- Human Resources







What do you want your makerspace to **Accomplish?**



But before we start buying things, Let's think the purpose...

- After-school STEM program
- Stimulate creative thinking
- Interpersonal / Collaborative skill building
- After-school relaxation



Articulate your Vision

Some call it...

- Manifestos
- Charters
- Mission
- or "Spine" behind your makerspace

(Fontichiaro 2014)







Helpful to communicate to

- Funders
- Community Partners
- Maker mentors
- Other like-minded people



An educator's view of makerspaces

- Making is a human experience
- Makerspaces provide opportunities for learning and creativity
- Makerspaces are an equalizer



Now, what our stakeholders want to hear

- Making is one way to address a struggling economy and a decline in American innovation
- Making may help improve measurable student learning outcomes



Make it your own statement

Based on _____, I see that our students need opportunities to ______. Therefore, we'd like to launch a maker program that will give them the chance to ______. In this program, we will prioritize ______. We will know that we are successful if _____.

#madeatmacul



What will give you more value?



Drawdio

 Assembling a nifty tool to make electronic sound through an electrified pencil

\$17



Legos

 A box of endless creativity that can be a part of several activities

\$30



3-D printers are cool but...



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What could be some options?

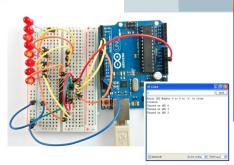
Flexible reusable tools

Just some of the several options









Before purchasing any new tool

- How versatile is the tool? Can it scale up as students' knowledge grows?
- Is it a one-time activity or something that can span several sessions?
- Will it allow working in a group?
- Will the tools work for multiple age groups?
- Can it be combined with other tools to truly allow tinkering?



Set a per-participant budget

- Much of mainstream maker movement assumes one individual making with personal budget
- Your work needs to scale!
- \$2 per person projects
 - Few LEDs, wires and batteries
 - □ Fabric, thread and needles
 - □ Thrift-store glass, etching cream and brushes
 - Knitting supplies





Donations in Materials

- Donations are a quick and cheap way to have a diverse set of materials
- Crafters will easily giveaway materials they no longer need
- Accept broken toys, old VHS players, telephones for appliance autopsy (Ask kids to reuse the parts in their projects, even better)



Donations in Expertise

- Volunteer expertise will bring diversity to the kind of activities
- A healthy maker culture builds from sharing expertise and knowledge
- Invite members from local makerspaces, college student groups or local employee unions to give workshops and guidance
- Reward them for their mentorship what matters to them?



Donations in Time

- More hands = more skills and diversity of activities
- Ask for adult volunteers who can manage the activities or tools around you
- Can they tinker while kids work on their own projects?
- Provide opportunities to volunteers to learn new skills through self experimentation or mentorship





One starter option: Rotating collection

- Share your tools with libraries and schools around you.
- Think and plan collectively to buy diverse range of tools and activities
- What if one could buy electric supplies, the second could buy craft supplies and the third, sewing supplies ...?
- Diversify not only in tools/materials but skills as well.





Process, Tools, Materials, Tricks

- Start documenting at an early stage
- Use your smartphone to take pictures of kids tinkering and share their creations with others
- Seek help to post it online as a blog, tweet or facebook post
- Share not only your successes but your failures and learn from the failure of others.
- Not only help you seek further funding but help you reach out to larger audience
- This goes for students, too! See our session on assessment.



Concluding Remarks



- Use your vision statement to plan skills and resources
- Reusable, extensible equipment will last you longer
- Seek donations in Materials, time and expertise
- Explore opportunities to share resources and skills
- Document early to help yourself and others









Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Death to the Stock Photo</u> (<u>license</u>)
- Diverse device hand photos by <u>Facebook Design</u>
 Resources



Presentation design

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Click on the "arrow button" that appears on the top right

G-0 +

Dark gray #4d778a

Medium gray #7198a9

Light gray #cedbe0

Salmon #faa99c

Sand #edc67b

Lime #b0d85b

Sky **#37a9dd**

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- Resize them without losing quality.
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Examples:





